

Sepulveda, A. & Drader, R. (2014, November). What Students Want You to Know About Doing SoTL.

Keynote presentation at Symposium on Scholarship of Teaching and Learning, Banff, Nov 2014.

<https://www.youtube.com/watch?v=ILNOlq4ycGg&feature=youtu.be>

These two scholarship of teaching and learning undergraduate student co-investigators talk about why they got involved in SoTL research, describe the projects they've worked on and what they've learned, and share their perspectives on how faculty and students can work together toward improving student learning. Some key themes from their talk include how they now have a better understanding of what research is and what universities do, how much they were inspired and excited by doing the research and gained confidence by being able to add value to a research project, and also how it taught them life skills such as developing time management skills, learning that setbacks are okay, and balancing work/life/school. However, they also discussed some of the challenges of being in a dual role of a research assistant working for their own professors. Their advice for faculty: be patient and remember that undergraduate students are just learning about research; make students feel comfortable bringing up new ideas yet provide constructive criticism; be flexible and realize that your students still have a life outside of school; realize that the relationship you develop will be different than a professor/student relationship; and remember the importance of place - having a dedicated space and community on campus for doing their work is important for them not only to focus but also to feel supported rather than isolated.